

# EXPLORER DAYS

## POLLINATOR ACTIVITIES



### Pollinator Tag

- Materials needed:** outdoor space to run around, pinnies if available
- Time Length:** aprox. 20 min
- Goal:** high energy, social interaction, gain familiarity with general outdoor space, familiarity with pollinator survey words, imaginative

#### Game Description:

Similar to the game “banana tag”. In this tag game everyone starts off as a honeybee. The one or two “it” people are bumblebees. Their goal is to catch the other bees. Once tagged, people freeze and become flowers.

Once a flower, it is up to the honeybees to save their comrades and turn them back into a bee.

Flowers are frozen but they can call out “Honeybee!” to try and get the other “not it” people’s help in un-freezing them.

A honeybee has to tag a flower in order to un-freeze them.

Pause this game every few minutes, and let other people have a turn at being “it”. This is a moment where you can change which “it” and “not-it” category of pollinators you would like participants to play as.

**Inquiry question:** “How should we freeze as flowers?” “How will our fellow “not it” bees know we are flowers?”

### Letter to a Pollinator

- Materials needed:** paper, pencil crayons or felts, pencils
- Time Length:** aprox. 1/2 hour
- Goal:** calming, experiential reflection, empathy-building with organisms  
\*activity can be used as a reflection tool where letters are returned to participants at later event

- 1: Gather participants in a circle
- 2: Inquiry question: “what do we know about pollinators?”
- 3: Do we know kinds of pollinators?
- 4: Experiential question: Do you have any experience with one of those groups?
- 5: Think – pair – share: Turn to a partner and tell them about your experience
- 6: Validate Experiences: All have different experiences. Some not so great ones! Stings happen once in a while, they are part of life, we can try to avoid them. How might we avoid stings?
- 7: Pollinators are our friends: Bees don’t want to sting us, they die when they do! Pollinators are very important because they help the plants. We as humans need the plants. They are beautiful and they give us our food!
- 8: Letter prompt: ask them to think about pollinators, and if they could write a letter and tell them how they feel about them, what would you say?
- 9: Give students paper and supplies
- 10: 10 minutes for letter writing
- 11: Collect letters to be saved for later.